

Trustee's Annual Report

For the year ending 31st March 2025

The trustees have the pleasure of presenting their report together with the financial statement for the year ending 31st March 2025.

Reference and Administrative Information

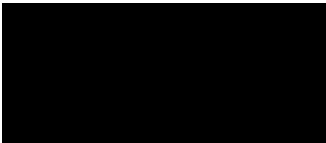
Charity Name

Hope Human Development & Welfare Association

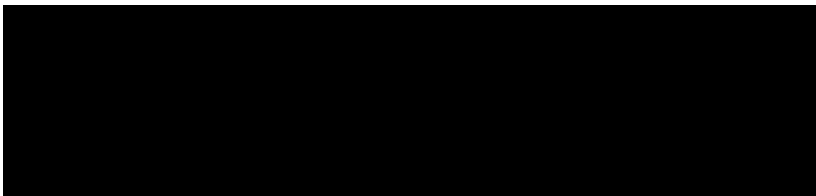
Charity No.

SC042500

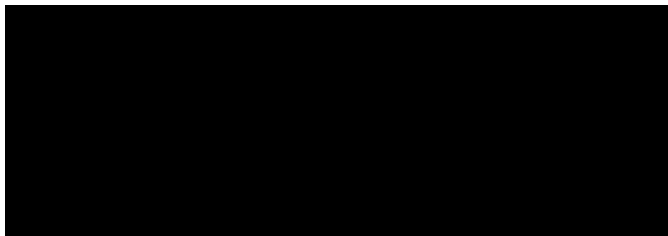
Address



Current Trustees



Independent Examiner



Banker

Bank of Scotland
Byres Road
Glasgow

Structure, Governance and Management

Constitution

The Charity is a Scottish Charitable Incorporated Organisation (SCIO). It was registered in its legal form on 8th August 2011. The charity was previously an unincorporated association but changed its legal form to SCIO. The assets of the unincorporated association were transferred to the SCIO on the 13th February 2013. It has a single tier structure and as such the trustees are members of the charity.

Appointment of Trustees

The management committee, which normally meets quarterly, are the charity's trustees and members. Membership of the management is by appointment only by the present Trustees. To allow for continuity, annual general meetings are open to interested volunteers such as members of the community who volunteer for the charity.

Trustees are elected only as required by the current board of Trustees. There must be a minimum of three and maximum of five Trustees.

Objectives and Activities

Charitable Purposes

The objectives of the association are to prevent and relieve poverty as well as advance the education and health of the public with a particular emphasis on younger people both locally and overseas in Pakistan and South Asia.

Activities

St Anthony's School (overseas)

We provide tuition fees for the education of students of St Anthony's school, Pakistan. We run a sponsorship scheme where a child can receive education for a whole year from £40-£60. We provide books, stationery and other educational equipment for the students where possible. Moreover, it is important that the school staff are encouraged to teach children specific skills that help them advance to well paid jobs at the end of their schooling years and help them escape the cycle of poverty. We understand that there is discrimination in the area, so the teachers also encourage the students to live in peace and harmony and embrace differences to bring hope to their families. Every sponsored child receives education that not only helps towards their future employment but also to live the charity's message of "hope." Moreover, we help establish and expand the school by improving the amenities and the general condition of the building as required.

House of Hope Project (Local)

This local project was disbanded after Covid-19 and no new premises have been found suitable with an increase in rent/ property prices in the area. Other fundraising activities are being discussed. Due to a lack of funds it has not been possible to acquire a new business premises nor employ a staff to manage a project at this time.

Achievements and Performance

St Anthony's School (overseas)

Regular contact has been maintained with Mr Tanveer who is the principal teacher of St Anthony's school and our direct line to assessing progress within our overseas project. The last visit to St Anthony's School took place in February 2023. We would generally aim to visit the project annually but this has not been possible due to lack of funds and available volunteers. However, the last visit did allow two trustee members to meet with students and establish the needs of those the charity supports. Through regular contact with Mr Tanveer we know that it remains the case that their main priorities are to acquire quality education in order to relieve poverty in the area.

The number of sponsored children has not changed but the number of children enrolled has risen yearly. There had been issues raised with certain rooms in the school sinking into the ground over the last year but this appears to have halted. The school have decided to address the resulting slant but adding tiles to the floor to improve the stability, aesthetic and comfort of the students. New rules have also been set out by the Pakistani government which requires that all schools consider the health and safety of all those making use of the school. This includes security and the general environment. Some changes which have been made already include lights being installed outside of the building, cameras being installed and recycling bins being provided for different materials. Other changes stipulated by the new rules yet to be made but remain a priority for the staff. The new rules have meant that some establishments have been delayed in renewing their membership with the education authorities. The application for the school is submitted and awaiting an outcome.

There is an issue with some of the schools IT in that the computers are quite outdated and not capable of running current versions of MS Office. The result is that computing classes are being taught theoretically only with there being no good way of teaching the subject practically. Similarly, the school are only able to source a limited number of experiment kits to teach sciences practically. Due to the issues with certain rooms, there also has not been a dedicated room to designate as a laboratory/for practical science experimentation. It is hoped that with some of the improvements to the building a suitable room/space may be identified in the future.

We have identified that there is an emerging need for improved facilities within the school in order to provide a level of education which will be meaningful and translate easily to local employment for the graduates. It is through their subsequent employment that the aim of alleviating poverty in the area is achieved. If they are not equipped with skills and knowledge relevant to employers then their education is less likely to lead to them accessing work. As such, we have identified that more funds are required to provide appropriate technology and materials for the children as they prepare for examinations set by the education authority and attempt to access employment. The trustees are facing more pressure to generate revenue through a sustainable activity to meet the new demand.

With all this said, the trustees remain encouraged by the enthusiasm and perseverance of the students of St Anthony's school as well as their performance in local examinations. The trustees will look to begin local fundraising activities in the coming year to maintain and improve the good progress the school has made in spite of the limitations it faces.

Accounts (2024-2025)

| Period | 2024-2025 | 2023-2024 |
|--|-------------|-------------|
| INCOME | £ | £ |
| House of Hope Sales (disbanded since 2019) | 0 | 0 |
| Donations | 260 | 810 |
| Trustee & Member donation | 1505 | 1025 |
| Online income | 1000 | 0 |
| Grants & funding | 0 | 0 |
| Other income/Gift Aid* | 0 | 1035 |
| TOTAL INCOME | 2765 | 2870 |
| EXPENDITURE | | |
| Salaries | 0 | 0 |
| Bank charges | 0 | 41 |
| Rent/mortgages | 0 | 0 |
| Volunteer expenses | 0 | 0 |
| Trustees charitable activities | 0 | 0 |
| Utilities | 0 | 0 |
| Phone and internet | 0 | 0 |
| Vehicle costs | 0 | 0 |
| Professional fees | 0 | 0 |
| Office supplies | 0 | 0 |
| Building maintenance | 0 | 0 |
| Consumables | 0 | 0 |
| Marketing and advertising | 0 | 0 |
| Insurances | 0 | 0 |
| Donations | 0 | 1037 |
| Miscellaneous | 0 | 0 |
| TOTAL EXPENDITURE | 0 | 1078 |
| Deficit/ Surplus** | (+)2765 | (+)1792 |
| BANK OPENING BALANCE | 4937 | 3145 |
| BANK CLOSING BALANCE | 7702 | 4937 |
| Liabilities (unpaid utility bills) | 0 | 0 |

Note* After the passing of the Chairperson, the Trustees struggled to gain access to the Hope HDWA online account. Although this has now been resolved, funds have bounced back from the school's bank account. Which explains the zero expenses this year showing a significant surplus. The trustees assume this may be due to the delay with school registration renewal. However, a thorough investigation is being carried out. **

Electronically Approved and Signed by



Dated: 30/12/2025

Examiner's Report to the Trustees

I report on the accounts of the charity for the year ended 31 March 2025, which are shown below.

Respective Responsibilities of Trustees and Examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006 (as amended).

The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.

Basis of the Independent examiner's Statement

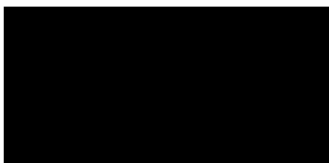
My examination is carried out in accordance with Regulation 11 of the 2006 of the Charities Accounts (Scotland) Regulations. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the view given by the accounts.

Independent Examiner's Statement

In the course of my examination, no matter has come to my attention

- which gives me reasonable cause to believe that in any material respect the requirements:
- to keep accounting records in accordance with section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
- to prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations
- which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signature



31 DECEMBER 2025