

2025 ANNUAL REPORT

RIGHT TO PLAY UK LIMITED
FOR THE YEAR ENDED 31 DECEMBER 2025

25 years
of impact
through play



RIGHT TO PLAY





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Gillian McMahon

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Registered charity number

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Messages from our **UK leadership**

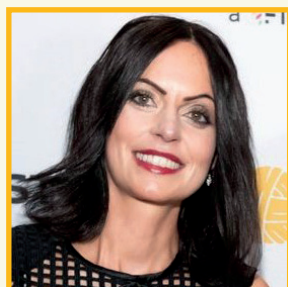
In 2025, Right To Play marked our 25th anniversary. This was an opportunity to celebrate the lives we've helped transform over the past quarter of a century, but also a powerful reminder that millions of children continue to face extreme challenges and are denied their fundamental rights.

Today, more than one in five children live in areas affected by conflict, while the latest estimates show that 272 million children are out of school globally – an increase of 21 million in just one year. Millions more have seen their lives disrupted by displacement, poverty and climate crisis.

In a world where crises continue to deepen and grow more complex, we remain unwavering in our belief that every child deserves the opportunity not just to survive, but to learn, play and thrive.

In 2025, we were able to reach more than 4.6 million children through our global programmes. Throughout this report, you'll see how your support is helping children learn, strengthening emotional well-being, supporting girls to stay in school, and creating safe spaces where children affected by conflict and crisis can recover and rebuild hope.

To our supporters, donors, trusts and foundations, corporate partners, ambassadors, schools and universities, volunteers, and the UK government: thank you. Your generosity and shared belief in our vital mission enables us to change children's lives through the power of play.



Gillian McMahon

Gillian McMahon

Executive Director
Right To Play UK

For 25 years, Right To Play has stood alongside children facing some of the world's greatest challenges. Today, as conflict, displacement and humanitarian need continue to disrupt childhoods across the globe, that mission is as relevant and necessary as ever.

Around the world, humanitarian needs continue to grow while international aid budgets are under increasing pressure. With over 473 million children now living through conflict, alongside displacement and barriers to education, the role of organisations like Right To Play is critical.

Throughout its 25-year history, Right To Play has shown that play is far more than fun or recreation. It is a powerful tool for helping children learn, recover from adversity and develop the confidence and skills they need to build brighter futures.

The achievements highlighted throughout this report demonstrate not only the strength of our programmes today, but also our ambition to reach many more vulnerable children in the years ahead.

On behalf of the Board of Trustees, I would like to thank our staff, volunteers, ambassadors, partners and my fellow Trustees for their dedication throughout the year.

Above all, thank you to every supporter whose generosity makes this work possible.



A stylized, handwritten signature of Greg Lai in black ink.

Greg Lai

Chair, Board of Trustees
Right To Play UK

A message from our **President & CEO**

As we look back on our reach and impact in 2025, I am inspired by what we have achieved together, and even more motivated by what lies ahead. The dedication of our staff, the trust of our partners, and the generosity of our supporters form the foundation of everything we do.

Together, we can continue to ensure that children have the opportunity – and the agency – to learn, to play, and to thrive. I am honoured to be part of this journey with you.



A stylized, handwritten signature in black ink.

Jessie Thomson

President & CEO

Right To Play International

Photo credit © Right To Play / Num Films

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OUR 2025 GLOBAL REACH & IMPACT

Right To Play protects, educates, and empowers children to rise above adversity through the power of play. We are a global leader in delivering play based-programmes that promote children and young people’s learning and well-being.

4,646,101

children & young people reached

285,612

educators engaged in play-based learning

75,464

parents & caregivers supported

8,744

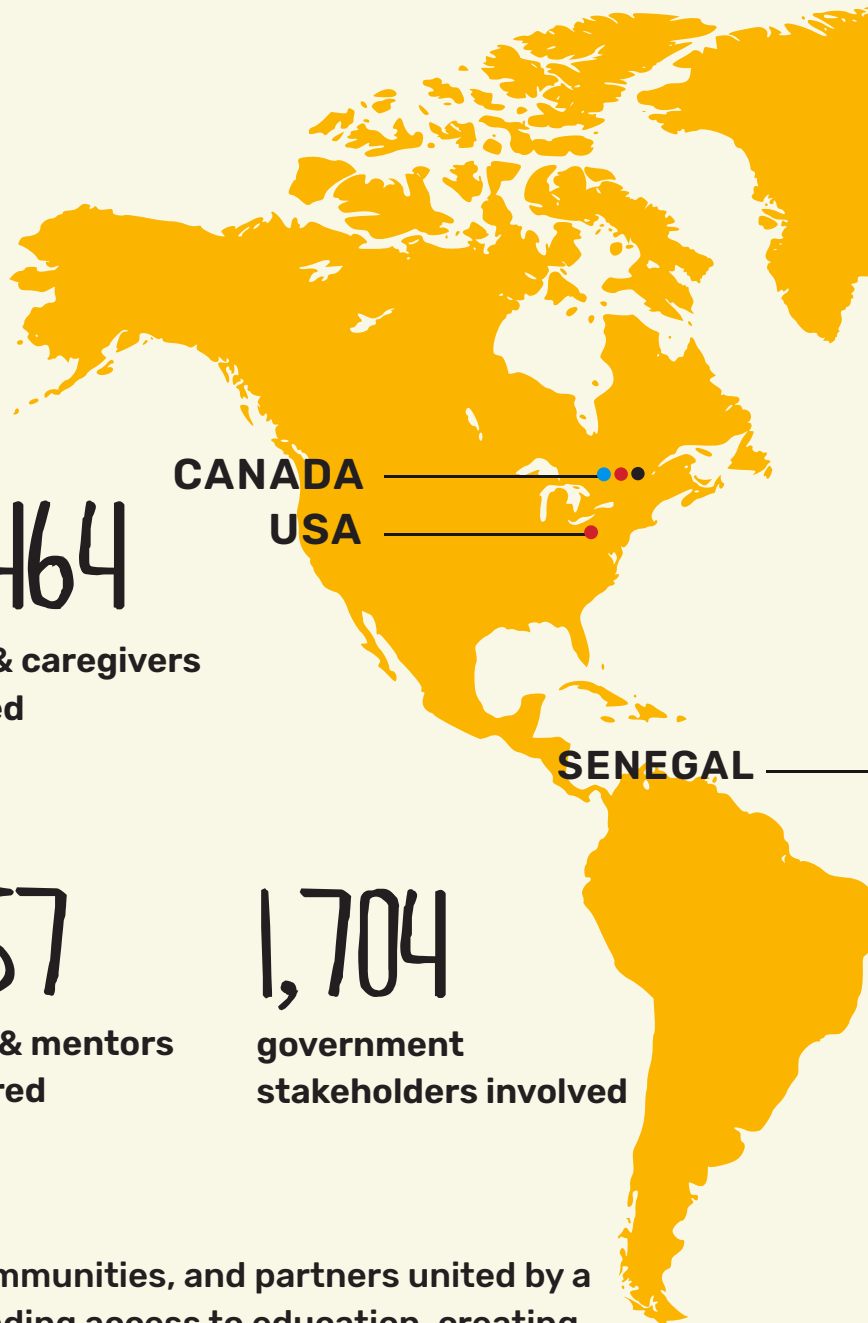
community leaders mobilised

2,857

coaches & mentors empowered

1,704

government stakeholders involved



Behind every figure are children, communities, and partners united by a shared vision. Together, we’re expanding access to education, creating new opportunities for empowerment, and strengthening the systems that protect children’s rights today and for generations to come.

Changing lives through the power of play.



25 YEARS OF BEING THERE FOR CHILDREN

Ahead of the 1994 Lillehammer Olympics, Johann Olav Koss visited Eritrea and witnessed a boy kicking a ball he had made from a discarded shirt. It was a small, spontaneous act – but it revealed something profound: the extraordinary power of play.

That moment stayed with Johann. It was a reminder that **every child, everywhere, deserves the chance to play**. That conviction became our foundation; in 2000, it became our mission.

Twenty-five years later, it continues to drive everything we do.



**LEARN MORE
ABOUT OUR
25 YEARS OF
IMPACT**

2000

Right To Play is founded.

2001

Launched programmes across Africa, Asia, and the Middle East, reaching children in 30 countries.

2003

Expanded programmes in Uganda, Tanzania, Mozambique, Mali, Thailand, Rwanda, Gaza and the West Bank, supporting 500,000 children weekly.

2004

Measles vaccination campaign in Mali exceeded targets by up to 200%.

2006

New programmes in Ethiopia, Lebanon, Jordan, Ghana, China, Pakistan, and Burundi reaching 700,000+ children weekly.

2007

Transitioned to local staff in every country, strengthening our early commitment to local leadership. Recognised as the top NGO working in disability in Ethiopia.

2010

10 YEARS

Launched programmes in Indigenous communities in Canada, surpassed 1 million children reached globally each week.

2011

Partnered with the government of Benin to develop a national early childhood education curriculum.

2013

Responded to the Syrian refugee crisis with programmes in Lebanon and Jordan providing social and emotional support for refugee children.

2014

Helped establish the International Day of Sport for Development and Peace, now celebrated annually.

*25 years of
protecting,
educating
& empowering
children
through play*

Since 2000,

We've reached more than **18 million** children across **47 countries**.

We've empowered more than **70,000 Junior Leaders** to claim their rights.

We've trained more than **2 million educators and coaches** to support children's learning and well-being.

2016

Integrated play-based learning into Rwanda's schools and teacher training.

2018

Through a global coalition, secured a G7 pledge of CAD\$2.9 billion for girls' education.

2020
20 YEARS

Rapidly shifted to remote and online programming when COVID-19 closed schools.

2022

Delivered supplies and emotional support to children coping with displacement, following the floods in Pakistan.

2024

Successfully campaigned with partners for the United Nations to declare 11 June the International Day of Play.

2017

Trained 16,000 pre-primary teachers in Tanzania, reaching more than 800,000 children.

2019

Partnered with Yo-Yo Ma and Silk Road Ensemble to launch Music for Development in Beirut; helped repeal a decree in Mozambique that barred pregnant girls from school.

2021

Made 100 games free and open-source in English, French, and Arabic; launched a girls' leadership programme in Senegal with Sadio Mané.

2023

Reached 5.6 million children globally, including 87,000+ refugees and displaced children.

2025
25 YEARS

Millions of children. One enduring belief: that play changes everything.

Thank you for being part of this journey and for helping us build what comes next.



Early Childhood Care & Education

Our early childhood programmes help girls and boys aged three to six with high-quality and playful early learning, laying the foundation for success in school and in life.

In 2025, we reached **7,790 young children** with safe, nurturing, and developmentally rich early childhood programmes and trained parent educators in child-centred approaches.

The early years shape a child's future - and caregivers play the biggest role.

We equip parents with confidence and tools to support learning through simple, playful activities that promote both development and emotional well-being. Through songs, stories, movement, and shared moments of joy, families strengthen bonds, reduce stress at home, and help children thrive.



READ HOW WE ARE ENABLING PARENTS AND CAREGIVERS TO SUPPORT CHILDREN'S LEARNING AND WELL-BEING THROUGH *PLAY TO GROW*

Parenting through play



Photo credit © Right To Play / Mpumbya Rodney

READ
VASTINA'S
STORY
HERE

In Isingiro, Uganda, Vastina once felt overwhelmed caring for her daughter Christine, who was born with a disability. Poverty, stigma, and the stress of raising six children left little time for connection - and their home often felt tense and quiet.

That began to change when Vastina joined the **Play To Grow** programme. Through the programme, parent educators introduced simple, playful ways to engage with Christine and support her early development. What started as small moments - singing songs, playing outside, sharing time together - gradually built trust, confidence, and joy. Through these experiences, Vastina began to see her daughter differently.

Today, their home is filled with laughter, storytelling, and shared play. Christine is more engaged and expressive, and Vastina feels more

confident as a parent. Her husband has also embraced play as a better way to connect with their children. Vastina now encourages other parents in her community to choose connection over harsh discipline, especially in the early years - helping shift attitudes toward more playful, inclusive parenting.

*"Showing love makes
a child strong."*

— Vastina, parent



Primary Education

Our programmes ensure that primary school-aged children, especially girls, experience engaging, high-quality learning and leave school with stronger literacy, numeracy, and social emotional skills. We do this by putting play at the centre of classroom practice.

In 2025, we helped **214,742 children** improve their literacy, numeracy, and problem-solving skills through active, play-based learning.

We also trained **9,549 teachers** in playful pedagogy strengthening classroom engagement and teacher-student relationships.

PRIMARY EDUCATION

PROGRAMME SPOTLIGHT

Play, protection & keeping girls in school

Save Her Seat Tanzania supports Grade 5–7 learners across **40 primary schools** in the Serengeti and Tarime regions, delivered in partnership with the African Inland Church of Tanzania (AICT) and made possible thanks to funding from the UK government through UK Aid Match, and generous donations from our supporters and our partners LFC Foundation – the official charity of Liverpool Football Club. The programme reaches **25,294 children** – including **12,934 girls and girls with disabilities** – helping them build essential life skills like self-confidence, communication, leadership, collaboration, decision-making, and problem-solving through gender-responsive, play-based learning.

“Having a special place just for us girls to use is such a big change. I used to worry about how to manage my menstrual period when there was no privacy, but now I can focus on my studies.”

— Mericiana Wambura, Head Girl,
Nyamombara Primary School

In a context where girls face barriers such as limited access to quality education, child marriage, early pregnancy, low parental support, and a lack of girl-friendly bathrooms, Save Her Seat strengthens schools, teachers, and communities to keep girls learning and in school. Partners also mobilise communities to challenge harmful gender norms and champion girls' education.



97%

of girls **regularly attend girls' clubs** across 40 schools, sustaining participation and peer support

83%

of girls report **feeling safe at school** – up 14%, with gains that **include girls with disabilities** – reflecting safer environments and protective practices

“Games are enjoyable. People can learn a lot through play.”

— Mary, student
Save Her Seat Programme, Tanzania



Gender Equality & Girls' Well-Being



Photo credit © Right To Play / Abdoulaye Faye

IMPACT STORY

In Senegal, girls face real barriers to sport, including harmful gender norms, limited access to safe facilities, and the persistent message that competition and physicality belong to boys.

At just 15, Elisabeth is rewriting what's possible for girls in her community. Learn how she found belonging and became a champion through wrestling.

"Sport gave me strength and a place to belong."

— Elisabeth, Senegal

Our programmes support girls and young women to build confidence, leadership, and voice - while engaging young people to challenge the harmful gender norms that hold them back. Through safe spaces, mentorship, inclusive sport, and gender-responsive teaching, we help girls develop essential life skills, stay in school, and grow into the leaders they already have the potential to be.

In 2025, we equipped **292,813 girls** and **74,233 young women** with the skills, support, and safe spaces they need to stay in school, build confidence, and assert their rights.



READ ELISABETH'S
STORY HERE

Play for the prevention of violence against women and girls



Pakistan ranked last out of 148 countries in the World Economic Forum's Global Gender Gap Report 2025, with women and girls continuing to face barriers to education, healthcare, and employment.

When we launched **What Works I** in 2015, the results were remarkable: reductions in bullying, lower rates of depression among children, improved gender attitudes, and a decline in corporal punishment at school and at home. Building on this progress, **What Works II** - funded by the UK's Foreign, Commonwealth & Development Office and delivered in partnership with Aahung and the Aga Khan University - continues to develop safer, more equitable school environments.

The programme is mainstreaming a play-based, life-skills curriculum across **112 public and private schools** in Sindh. Through a whole-school model - mentoring Junior Leaders, strengthening school management, and training teachers in prevention-focused lessons - it is shifting classroom dynamics for the better. In 2025 alone, we reached **5,972 children**, over half of them girls, building their confidence, life skills, and ability to make safe decisions. A major milestone this year was the approval of the Play-Based Life Skills Education Manual by the Sindh Teacher Education Development Authority (STEDA), opening the door to widespread adoption across public schools.

"Instead of scolding students, I involve them in movement-based or discussion activities to redirect their energy positively."

— Teacher, *Pakistan*

The programme's impact has drawn regional attention - our Pakistan team was invited to share their learnings in Ethiopia, where Education Specialist Maham Khan presented the curriculum adaptation journey.

From Sindh's classrooms to regional stages, What Works II is proving the power of play-based learning to protect as well as educate.



**LEARN MORE ABOUT
THE *WHAT WORKS*
INITIATIVE**



Psychosocial & Emotional Well-Being



Our programming reached refugee settlements in Uganda, Mali, and Burundi; conflict-affected communities in Lebanon, Gaza and the West Bank; and marginalised areas in Pakistan.

Children and young people living through conflict, displacement, and daily stress need more than academic support – they need space to heal. We provide safe, supportive environments where children can express themselves, build resilience, and regain a sense of stability. Through play-based activities led by trusted facilitators, children learn to regulate their emotions, reduce anxiety, and reconnect with learning and each other

In 2025, we supported **63,655 children** to strengthen their emotional well-being and coping skills.

Where healing and hope take the field

In 2025, the **Kukivi Project** continued to transform the lives of young people in Burundi by harnessing the power of sport to create safer, more supportive communities for children and youth affected by displacement. “KuKivi” – meaning “busy at work” in Kirundi – is funded by the Olympic Refugee Foundation in collaboration with the Burundi National Olympic and Paralympic Committees, the Ministry of Youth and Sports, and the Ministry of Gender and Solidarity.

“What happened to me does not define who I am. Through sport, I regained my self-worth and my place in the community.”

– Girl, 17, Burundi

2025 results at a glance:

9,002

young people reached

4,900

community members reached

80

junior leaders trained

561

refugees supported

4

government authorities involved

46

youth with disabilities engaged



Photo credit © Right To Play / Wide Communications

The project’s work is grounded in three key outcomes:

1. **Stronger support systems** among parents, coaches, and youth leaders to meet the psychosocial needs of young people
2. **Improved life skills** for returnee and host-community youth through structured sport activities
3. **Greater government leadership** in advancing sport for protection

Education in Emergencies

PROGRAMME SPOTLIGHT

Restoring childhood amid conflict

The situation in Gaza remains critical, with conflict, repeated displacement, and prolonged school closures profoundly affecting children's safety, learning, and emotional well-being. Many no longer have access to secure, structured environments where they can play, learn, and reconnect with peers - conditions essential to their healthy development.



Photo credit © Right To Play / Palm Media

EDUCATION IN EMERGENCIES

Circle of Hope responds to this urgent need by supporting approximately **1,100 conflict-affected children** aged 5–12 living in shelters and displacement settings. Funded by the **AFAS Foundation** and implemented in partnership with the **Tamer Institute for Community Education**, the programme offers safe, predictable learning and psychosocial support activities that help restore children's sense of stability and connection to education. Caregivers are also engaged to better support their children's coping and resilience in this highly stressful environment.

"You give them a small toy, and they hold it as if it were their homeland, as if it were a cloud lifting them away from the war, a cloud that rains dreams. You offer them a smile, and they return it with a laugh louder than the bombs."

— Ahmad Mortaja, Psychosocial Specialist, *Gaza*



Impact and reach



1,108 children reached



12 structured Arabic literacy and numeracy sessions, helping counter significant learning loss due to school closures



5 Temporary Learning Spaces (TLS) established in collaboration with the Tamer Institute, providing safe access to learning and social interaction for displaced children



28 facilitators trained in play-based learning methodologies, safeguarding, child protection, gender inclusion, and strategies for creating supportive classroom environments



Advocacy and Thought Leadership

How we **scaled up learning** in 2025

Play-based learning is no longer a philosophy – it's gaining ground in classrooms worldwide. In 2025, Right To Play's sustained advocacy delivered concrete policy influence, system adoption, and scaled implementation.



Thought leadership at the ADEA Triennale

Right To Play presented at the **2025 Association for the Development of Education in Africa (ADEA) Triennale**, in support of the Ghana Ministry of Education. Alongside our Technical Assistance partners – Sabre Education, Lively Minds, and Innovations for Poverty Action – we shared evidence-based and scalable approaches to early learning and teacher development.



Advocacy at the International Education Conference in Paris

At the **4th International Education Conference** in Paris, Right To Play Mali highlighted how play-based pedagogy supports inclusive education for displaced children – advancing the case for investment in fragile contexts.



Photo credit © Right To Play / Luca Imberi



Influencing policy in Ghana

Right To Play and partners secured the inclusion of Kindergarten In-service Teacher Training on Play-based Learning within Ghana's Global Partnerships for Education Ghana Accountability for Learning Outcomes project. This delivers play-based training to approximately 29,000 public kindergarten teachers across 14,700 schools. We are also supporting the development of Social Emotional Learning (SEL) curricula and early childhood stimulation modules spanning ages 0–3 through Primary 4.



Supporting future teachers in Mozambique

In Mozambique, Right To Play partnered with the Ministry of Education to train pre-service teachers in play-based learning methodologies – strengthening the next generation of educators.

MEET OUR ALUMNI

Twenty-five years of impact is more than a timeline - **it's a generation of transformed lives.** The strongest proof of our work lives in the children who have grown into leaders, advocates, and global citizens.

UGANDA

From junior leader to **community healer**

Daphine was once a shy girl who rarely spoke up in school. In her community, girls' education was often overlooked. Through Right To Play programmes, she found her voice - building confidence, leadership, and passion for helping others.

At just 10 years old, she became a Junior Leader, guiding younger children, leading health-focused games, and challenging harmful norms around girls' rights.

"Right To Play moulded me into the person I am today."

— Daphine

Today, Daphine is a comprehensive nurse in Kampala, using the empathy and communication skills she developed as a child to support girls, adolescents, and women. She is a dedicated advocate for girls' health and education - and she still dreams big.

MEET
DAPHINE



Photo credit © Right To Play / Mpumbya Rodney

"I know my worth."

Our year in the UK

2025 was another year of significant growth for **Right To Play UK**. We are truly grateful for the ongoing commitment of our dedicated supporters, ambassadors, trusts, foundations, partners and the UK government, all of whom share our belief in the vital role of play in supporting the world's most vulnerable children.

A new partnership project in Ethiopia

In July, we launched a new project in Ethiopia with our long-standing partners LFC Foundation – the official charity of Liverpool Football Club – to improve reading skills and mental well-being for vulnerable children.

The three-year project will support 9,500 children, including those living with disabilities and children displaced by conflict, in Debre Birhan City, Amhara Region. **More than 200 teachers** will be trained in play-based, child-centred teaching and in delivering psychosocial support to children affected by trauma.

Gillian McMahon, Executive Director at Right To Play UK, said: "We are incredibly proud to be working with our partners LFC Foundation to deliver this vital project in Ethiopia. Together, we will be creating safe, inclusive spaces where vulnerable children can learn, heal and thrive."



Photo credit © Right To Play / Heran Films

OUR YEAR IN THE UK



Celebrating 25 years of play

In October, we held a **free exhibition in central London** to celebrate Right To Play's 25th anniversary. **25 Years of Play** showcased some of the most striking photography and films capturing the resilience and spirit of children from across our global programmes over the past quarter of a century.

We welcomed a wide range of guests, including supporters, partner organisations, Board members, schoolchildren, ambassadors, and more than 60 Playmakers – a network of dedicated young professionals who support Right To Play.

We were also joined by policy professionals, government officials, academics and partners for the launch of our policy brief, **Accelerating Foundational Learning Through Play**.

Championing children's right to play

Right To Play UK continued to campaign for every child's right to play throughout the year. In September, we were pleased to attend the inaugural meeting of the new **All-Party Parliamentary Group on Play in Westminster**, championing play for children and working to put play at the heart of childhood.

Taking on challenges for change

We were so grateful to the individuals, community groups, schools and universities that raised invaluable funds for children around the world throughout the year. Supporters ran, swam and hiked in events including the **London Marathon** and **Royal Parks Half Marathon**, while **Padethon 2025** – a 25-hour padel marathon in Scotland – **raised more than £10,000** for Right To Play UK. We're thankful for the incredible ongoing support we receive from the **Imperial College Right To Play Society** and other partners. Thank you to everyone who went the extra mile to make our work possible.



OUR YEAR IN THE UK



Photo credit © Right To Play / Marc Sethi

£1 million from Postcode Lottery players

We were proud to announce that players of the Postcode Lottery had **raised £1 million** to help us transform the lives of vulnerable children in our global programmes. Right To Play UK has received vital funding raised by Postcode Lottery players since 2024.

"We are so grateful for the incredible support we receive from players of the Postcode Lottery. A huge thank you for helping to give children a better future."

– Maider Lacalle Clemente,
Head of Partnerships, Right To Play UK

A record-breaking Sports Quiz

In November, we celebrated our **ninth annual Sports Quiz** at Nobu Hotel in London.

Hundreds of guests at the special event – which was generously supported by our partners Flutter International – helped **raise more than £350,000 to help transform the lives of children** in our global programmes – our highest ever fundraising total. Teams from many of London's leading private equity and finance firms competed for the iconic Sports Quiz trophy during a thrilling evening, hosted by our quizmaster John Inverdale.

A wonderful line-up of sporting stars and ambassadors showed their support, including Liverpool FC legends Jermaine Pennant, Niamh Fahey and Jason McAteer, who joined us as part of our inspirational partnership with LFC Foundation – the official charity of Liverpool Football Club.

Seeing impact first-hand in Rwanda

In November, Right To Play UK Board members, ambassadors and **Executive Director Gillian McMahon visited Rwanda** to see the impact of our life-changing programmes. Right To Play has worked in Rwanda for more than two decades and **reached more than 131,000 children** in the country in 2025.

Safeguarding commitment

Safeguarding means ensuring that every person who encounters our work – children, community members, and colleagues alike – is protected from harm.

It is a **commitment rooted in the UN Convention on the Rights of the Child** and aligned with the Core Humanitarian Standard. Our Safeguarding Policy, reviewed and strengthened in 2025, embeds this commitment into everything we do – from project design, and partnership agreements to the resourcing of survivor-centred support.



LEARN MORE ABOUT
OUR COMMITMENT TO
SAFEGUARDING



Our Ambassadors

Thank you to all the Ambassadors who supported and amplified our work in 2025.

Aleksander Aamodt Kilde,
Alpine Skiing, Norway

Paul Accola, Alpine Skiing,
Switzerland

Chemmy Alcott, Alpine Skiing,
United Kingdom

Abdi Salam Ali, Track & Field,
Switzerland

Kayla Alexander, Basketball,
Canada

Bianca Andreescu, Tennis,
Canada

Nora Angehrn, Golf,
Switzerland

Duan Asemota, Track & Field,
Canada

Miranda Ayim, Basketball,
Canada

Billy Bridges, Sledge Hockey,
Canada

Marco Büchel, Board Member,
Alpine Skiing, Liechtenstein

Matthijs Büchli, Cycling,
The Netherlands

Dario Cologna, Cross-Country
Skiing, Switzerland

Thijs van Dam, Field Hockey,
The Netherlands

Thomas Dekker, Cycling,
The Netherlands

Diggy Dex, Singer/Songwriter,
The Netherlands

Sasha DiGiulian, Rock
Climbing, United States

Uschi Disl, Biathlon, Germany

Eva Drummond-de Goede,
Field Hockey, The Netherlands

Sam Effah, Track & Field,
Canada

Halvor Egner Granerud, Ski
Jumping, Norway

Allyson Felix, Track & Field,
United States

Nouchka Fontijn, Boxing,
Coach, Speaker,
The Netherlands

Severin Freund, Ski Jumping,
Germany

Akwasi Frimpong, Skeleton,
The Netherlands

Roger Furrer, Golf,
Switzerland

Moritz and Stephanie Fürste,
Field Hockey & Co-Founder of
Hyrox, Germany

Sasha Gollish, Track & Field,
Canada

Marco Hagemann,
Commentator & Moderator,
Germany

Michelle Heimberg,
Springboard Diving,
Switzerland

Alison Jackson, Cycling,
Canada

Hugo Kennis, TV Chef,
The Netherlands

Simone van de Kraats,
Waterpolo, The Netherlands

Rutger Letschert, Fitness &
Lifestyle, The Netherlands

Carlos Lima, Handball,
Switzerland

Aksel Lund Svindal, Alpine
Skiing, Norway

Rosie MacLennan,
Gymnastics,
Canada

Lucas Malcotti, Fencing,
Switzerland

Sadio Mané, Football,
Senegal

Alexander Martinez, Track &
Field, Switzerland

Diana Matheson, Soccer,
Canada

Brolin Mawejje, Snowboarding,
Uganda, United States

Sade McCreath, Track & Field,
Canada

Anders Mol, Beach Volleyball,
Norway

Ragnhild Mowinckel, Alpine
Skiing, Norway

Tanguy Nef, Slalom,
Switzerland

Marissa Papaconstantinou,
Para Athletics, Canada

Pat Perry, Mental Magician
and Conjuror, Switzerland

Suzann Pettersen, Golf,
Norway

Andrew Poje, Ice Dancing,
Canada

Grace Prendergast, Rowing,
United Kingdom

Nathan Redmond, Football,
United Kingdom

Laurine van Riessen, Cycling,
The Netherlands

Laurence Rochat, Cross-
Country Skiing, Switzerland

Bernhard Russi, Honorary
Board Member, Alpine Skiing,
Switzerland

Pien Sanders, Field Hockey,
The Netherlands

Maximilian Schachmann,
Cycling, Germany

Anna Schaffelhuber, Para
Alpine Skiing, Germany

Lauritz Schoof, Rowing,
Germany

Myrthe Schoot, Volleyball,
The Netherlands

Alex & Maia Shibutani, Ice
Dancing, United States

Birgit Skarstein, Rowing,
Cross-Country, Norway

Arvin Slagter, 3x3 Basketball,
The Netherlands

Sami Jo Small, Ice Hockey,
Canada

Ben Sonnemans, Judo,
Entrepreneur, The Netherlands

Christian Sørum, Beach
Volleyball, Norway

Lauren Stam, Field Hockey,
The Netherlands

Jeroen Stekelenburg, Sports
Journalist, The Netherlands

Amelie Stiefvatter,
Moviemaker & Moderator,
Germany

Johannes Thingnes Bo,
Biathlon, Norway

Eva van Timmeren, Content
Creator, The Netherlands

Maarten Tjallingii, Cycling,
The Netherlands

Tessa Veldhuis, Rugby,
TV Host, The Netherlands

Rivkah op het Veld, Sports
Journalist, The Netherlands

Anouk Vergé-Dépré, Beach
Volleyball, Switzerland

Anouk Vetter, Track & Field,
The Netherlands

Marijn de Vries, Cycling,
Journalist, Host,
The Netherlands

Andreas Wenzel, Alpine Skiing,
Switzerland

Hayley Wickenheiser, Ice
Hockey, Canada

Raphael Wicky, Football,
Switzerland

Erica Wiebe, Wrestling, Canada

Markus Zberg, Cycling,
Switzerland

Mats Zuccarello, Ice Hockey,
Norway

MEET OUR ALUMNI

PAKISTAN

From silence to science

Mahnoor grew up in a low-income household in Hyderabad, navigating pressure to stay quiet, stay indoors, and abandon her dreams after her father passed away. Everything changed when she met Coach Shamim through a Right To Play programme. Through play-based activities, she found her voice, her confidence, and the courage to keep pursuing her education despite fear and financial hardship.

"I wasn't allowed to say anything because I was a girl. Now, I make my own decisions and can stand on my own."

— Mahnoor

With new confidence, Mahnoor became a Junior Leader, helping younger girls express themselves and stay in school. Today, she is studying science and preparing for medical school, determined to become a gynaecologist who supports girls and women in her community.



Photo credit © Right To Play / Num Films



**MEET
MAHNOOR**



Photo credit © Right To Play / Num Films

"Believe in yourself because you can become whatever you want."

Select 2025 Partners

We are deeply thankful to the following global partners who have shown significant commitment to Right To Play over the last year by generously providing funding, supporting programme implementation, and amplifying awareness of our organisation at a global level.



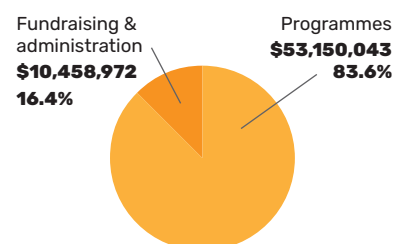
Consolidated Financial Statements

We are grateful for the trust that donors have placed in us to protect, educate, and empower children. We are proud to share annual reports and consolidated financial statements as part of our commitment to openness and accountability.

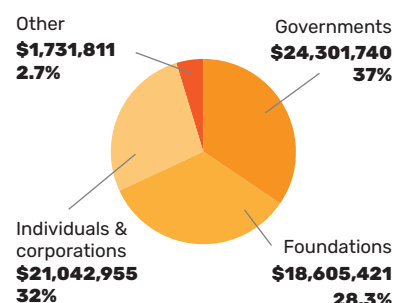
Consolidated Statement of Financial Position

As at December 31, 2025	2025	2024
	CAD \$	CAD \$
Assets		
Current assets		
Cash	20,137,867	26,444,589
Investments	8,683,549	5,834,342
Contributions receivable	5,875,556	5,404,326
Harmonised Sales Tax receivable	118,044	196,889
Prepaid and other expenses	1,205,547	1,553,414
	36,020,563	39,433,560
Capital assets	353,670	486,419
	36,374,233	39,919,979
Liabilities		
Current liabilities		
Accounts payable and accrued liabilities	3,819,153	2,191,883
Deferred contributions	10,862,550	17,780,265
Deferred lease inducement	45,074	45,074
Employee post-retirement benefits	115,525	588,462
	14,842,302	20,605,684
Long-term		
Employee post-retirement benefits	574,097	310,986
Deferred lease inducement	122,241	160,325
Deferred capital contributions	149,707	230,010
	15,688,347	21,307,005
Net assets		
Invested in capital assets	203,963	256,409
Internally restricted net assets	4,155,782	4,155,782
Unrestricted	16,326,141	14,200,783
	20,685,886	18,612,974
	36,374,233	39,919,979
For the year ended December 31, 2025		
Revenue		
Government	24,301,740	25,387,538
Individuals	9,998,399	7,220,248
Corporations	11,044,556	11,152,413
Foundations and charities	18,605,421	20,761,979
Other income	1,731,811	2,154,838
Total revenue	65,681,927	66,677,016
Expenses		
Programme expenses		
Programme implementation	50,431,347	54,177,335
Public awareness and education	2,718,696	2,290,445
Total programme expenses	53,150,043	56,467,780
Non-programme expenses		
Administrative	4,369,892	4,074,815
Fundraising	6,089,080	6,112,871
Total non-programme expenses	10,458,972	10,187,686
Total expenses	63,609,015	66,655,466
Excess of revenue over expenses	2,072,912	21,550

Where the Money Goes



Where the Money Comes From



For reference, the average GBP to CAD exchange rate during 2025 was approximately \$1 CAD = £0.54 GBP.

Visit our website to see the full set of Right To Play International's consolidated financial statements, including notes and the auditor's report.

LEARN MORE

