

FUN LITTLE EDUCATION



Fun Little Education

The Scottish Charitable Incorporated Organisation

Information

Charity Name

Fun Little Education

Registered Number

SC048096

Date of Incorporation

23/01/2018

Registered Address

*Beech House Quarrywood Court
Livingston EH54 6AX*



1. Reference and Administrative Information

Charity Name: Fun Little Education

Registered Charity Number: SC048096

Legal Structure: Scottish Charitable Incorporated Organisation (SCIO)

Registered Address: Beech House, Quarrywood Court, Livingston, EH54 6AX

Main Area of Operation: West Lothian, Scotland

Financial Year: 1 February 2025 – 31 January 2026

Fun Little Education is a Scottish registered charity established to advance education, support Polish cultural heritage and provide educational and recreational opportunities for children, young people and families living in Scotland.

The charity provides educational activities for children . Work aims to create an inclusive environment in which children can develop academically, socially, emotionally and culturally.

2. Structure, Governance and Management

Fun Little Education operates as a **Scottish Charitable Incorporated Organisation (SCIO)** and is governed in accordance with its constitution.

The charity trustees are responsible for the strategic direction of the organisation, financial oversight, compliance with charity legislation and ensuring that the organisation continues to operate in accordance with its charitable purposes.

The trustees receive no financial benefit from their position. No remuneration was paid during the financial period to any trustee or person connected with a trustee.

Day-to-day educational and operational activities are delivered by a team of qualified teachers, early years practitioners, support staff and other professionals working across the Polish Supplementary School and Fun Little Education Nursery.

The organisation continues to promote communication with families and the wider community through meetings, direct communication, its website, social media and community events.



3. Charitable Objectives

The principal purposes of Fun Little Education are:

- the advancement of education through educational programmes and activities;
- supporting Polish children and young people living in Scotland to learn Polish language, literature, history, culture and other relevant subjects;
- supporting bilingual and multilingual development;
- preserving and promoting Polish culture, language and heritage;
- providing recreational and educational activities that improve the lives of children and families;
- encouraging integration and positive relationships between communities;
- providing accessible, inclusive educational opportunities;
- supporting children's confidence, wellbeing, independence and individual development.

Our educational philosophy places the child at the centre of the learning process.

The organisation is influenced by the educational principles of **Maria Montessori**, including independence, respect for the individual child, learning through practical experiences, observation, creativity, exploration and allowing children to progress at an appropriate pace.

We believe that **enjoyment is an important part of effective learning** and aim to create an environment where children feel safe to explore, ask questions, experiment and develop their individual interests.

4. Main Activities During the Year

During the period **1 February 2025 to 31 January 2026**, Fun Little Education delivered its charitable objectives primarily through:

1. Polish Supplementary School provision;
2. Fun Little Education Nursery;
3. bilingual and multilingual education;
4. cultural and heritage activities;
5. educational projects;
6. summer holiday provision Summer Camps



7. family engagement and community activities;
8. professional development of staff;
9. partnerships with educational, community and public organisations.

The organisation continued to experience strong demand from families seeking both high-quality childcare and opportunities for children to maintain and develop their Polish language and cultural identity.

5. Polish Supplementary School

The **Polish School named after Maria Montessori in Livingston** remained a major part of Fun Little Education's charitable activity.

Regular Polish language classes were provided on **Fridays and Saturdays** for children and young people of different ages and different levels of Polish language competence.

Our provision is designed both for children who use Polish regularly at home and for children from bilingual or multilingual families who are learning Polish as a heritage, second or additional language.

Children are grouped according to their age, developmental stage and level of Polish.

Our aim is not only to teach grammar, reading and writing, but also to give children opportunities to use Polish meaningfully and confidently.

The school supports development in:

- speaking and communication;
- listening and comprehension;
- reading;
- writing;
- vocabulary;
- grammar and spelling;
- Polish literature;
- Polish history;
- Polish geography;
- traditions and cultural heritage.



Lessons are designed to be active and engaging and include storytelling, books, educational games, songs, art, drama, discussion, practical projects and collaborative learning.

The school's documented programme combines Polish-language education with science, environmental education and creativity through four interconnected learning modules.

6. Supporting Bilingual and Multilingual Children

Promoting bilingualism and multilingualism remained central to the work of Fun Little Education.

Many children attending our organisation grow up in homes where more than one language is used. For some children Polish is their first language, while for others English has become their dominant language.

Our aim is to ensure that children do not feel that they need to choose between their languages or cultural identities.

Instead, we encourage them to understand bilingualism and multilingualism as an important personal, educational and cultural strength.

Children are encouraged to communicate confidently, develop their Polish vocabulary and maintain connections with parents, grandparents and extended family members.

Supporting heritage language development also helps children to understand their cultural background and develop a positive sense of belonging.

The charity continued to provide support to families in understanding bilingual development and in maintaining home languages alongside English.

Our broader educational model specifically supports children from Polish-speaking, mixed-language and multilingual families.

7. Polish Culture, History and Heritage

Learning about Polish culture and history continued to form an important part of the school curriculum.

Throughout the year, pupils participated in lessons, projects and creative activities linked to:

- important events in Polish history;
- Polish national traditions;
- Polish literature;



- famous Polish people;
- Polish geography;
- art and music;
- seasonal and national celebrations;
- Polish customs and food.

Rather than presenting culture and history only through traditional lessons, teachers incorporated art, drama, storytelling, projects, discussion and practical activities.

The purpose of this work is to ensure that children growing up outside Poland can build their own meaningful connection with Polish culture.

8. Educational and Cultural Projects

During 2025 the organisation continued to seek external funding and partnerships to extend educational opportunities available to children.

Funding secured during the year supported the running of the Polish School, cultural education, holiday provision and educational projects.

One significant project was:

“Odkrywamy magię Krakowa. Przygoda pełna Legend i Tajemnic”

Funding was secured under the **Senat – Polonia 2025** programme for an educational and cultural project connected with Kraków.

The project was designed to strengthen the connection of young people growing up abroad with Poland and to allow them to experience Polish culture, history and heritage directly.

The project included an educational visit to Poland and provided children and young people with opportunities to use Polish in an authentic environment, experience historically and culturally important places and develop their understanding of Poland beyond classroom learning.

Educational visits of this type have particular value for Polish children growing up abroad because they allow participants to develop their own relationship with Poland rather than relying solely on information received through parents, books or classroom teaching.



9. Support for the Polish Supplementary School

During 2025 the school also secured financial support through the programme supporting Polish supplementary schools abroad.

The funding contributed towards costs associated with operating the educational setting, including premises, teaching staff, insurance and other costs associated with delivering Polish education.

External funding plays an important role in allowing the charity to maintain accessible educational provision while continuing to invest in teaching resources, staffing and educational opportunities.

10. Summer Camps 2025

Fun Little Education again provided educational summer holiday activities during 2025.

The aim was to provide children with enjoyable holiday childcare while maintaining meaningful contact with Polish language and culture.

The programme was designed for children aged approximately **6–12 years** and operated from Monday to Friday.

Each day had a different educational focus.

Artistic Mondays introduced children to Polish art and artists and encouraged them to create their own artwork.

Sports Tuesdays combined physical activity with learning about inspiring Polish sports personalities.

Camping Wednesdays incorporated outdoor education, teamwork, tents, challenges and scouting-inspired activities.

Culinary Thursdays provided opportunities to learn about Polish food and traditions through practical cooking experiences.

Excursion Fridays extended children's experiences beyond the classroom and provided opportunities to explore places connected with Polish and Scottish culture.

Children also had access to art activities, music, games, outdoor experiences, sensory play, educational resources and opportunities for friendship and social development.

The programme provided an important service for working families while giving children opportunities to play.



11. Fun Little Education Nursery

Fun Little Education Nursery continued to provide early learning and childcare for children aged approximately **1 to 5 years**.

The nursery welcomes children from Polish, bilingual, multilingual and English-speaking families and aims to provide an inclusive environment in which every child is valued.

During the reporting period, the nursery had **41 children attending**, while demand for longer childcare sessions continued to grow.

There was an increase in children using extended sessions including **8:00–16:00 and 8:00–18:00** provision.

The nursery's approach is child-centred and play-based, with children encouraged to learn through active exploration and meaningful experiences.

Children are supported to develop at their individual pace and practitioners consider children's interests when planning learning opportunities.

12. West Lothian Council Funded Early Learning and Childcare

One of the most significant achievements during the financial year was the development of the nursery's relationship with **West Lothian Council**.

From **1 May 2025**, Fun Little Education became a partner provider of **funded Early Learning and Childcare (ELC)**.

This represented an important milestone in the development of the nursery.

West Lothian Council's published list of partner providers confirms Fun Little Education as a funded provider from 1 May 2025.

The partnership enables eligible families to access funded childcare at Fun Little Education and makes our early learning provision more accessible to families within the local community.

It also strengthens the nursery's integration into the wider Early Learning and Childcare network in West Lothian.

The trustees regard this partnership as an important step in ensuring the longer-term sustainability and accessibility of the nursery.

13. Learning, Play and Development in the Nursery

Children's learning remained **responsive, play-based and child-led**.



Practitioners planned learning experiences across a broad range of developmental areas while responding to individual children's interests.

Particular attention was given to:

Literacy and communication – developing vocabulary, conversation skills, listening, stories, songs, books, phonological awareness and early mark-making.

Numeracy – developing counting, number recognition, sorting, matching, measuring, comparing and problem-solving through play and daily routines.

Health and wellbeing – supporting confidence, emotional development, relationships, resilience, independence and self-care.

Physical development – providing opportunities to develop both gross and fine motor skills through indoor and outdoor activities.

Creativity – encouraging children to explore art, music, movement, construction and imaginative play.

Social development – supporting sharing, cooperation, turn-taking, communication and positive relationships with children and adults.

Exploration of the world – using nature, science, sensory activities and practical experiences to encourage curiosity and investigation.

The nursery's documented review reported progress in literacy, numeracy, social interaction, emotional resilience and independence.

14. Multilingual Early Learning

The multilingual nature of Fun Little Education Nursery remains one of the distinctive elements of the service.

Children have opportunities to experience both Polish and English naturally through:

- conversations;
- stories;
- songs;
- play;
- group activities;
- movement;
- everyday routines;



- cultural experiences.

The nursery recognises the importance of children's home languages and aims to ensure that linguistic diversity is treated positively.

Children are not pressured to communicate in one language but are encouraged to express themselves confidently while developing their communication skills.

This is particularly valuable during settling-in periods when a familiar home language may contribute to a child's emotional security and sense of belonging.

The nursery's approach combines multilingual experiences with a strong focus on communication, emotional wellbeing and social development.

15. Observation, Assessment and Personal Planning

Practitioners continued to observe children's learning and development and use these observations to identify progress, interests and appropriate next steps.

Children's achievements are documented through **Learning Journals** and developmental progress trackers.

This allows staff to build a more complete picture of each child's development and to share meaningful information with parents.

Observation and assessment are not treated as isolated administrative exercises. They are used to inform daily practice and ensure that activities respond to children's individual developmental needs.

The nursery continued to develop personal planning and quality assurance systems throughout the year.

16. Family Engagement

Strong relationships with parents and carers continued to be an important priority.

The charity recognises parents as children's first and most important educators and aims to build an effective partnership between home and the educational setting.

Family engagement included:

- **Stay and Play sessions**, allowing parents to participate in nursery experiences;
- **Parents' Evenings**, giving families opportunities to discuss children's development and individual learning goals;



- **Learning Journals**, allowing observations and information about children's learning to be shared regularly;
- direct communication between staff and families;
- information and support relating to children's development;
- family learning opportunities.

A family workshop focusing on **bilingualism** was also delivered, offering practical information about maintaining home languages while children develop English. The nursery's published report recorded strong attendance and positive feedback.

17. Staff and Professional Development

The organisation continued to recognise that the quality of children's experiences depends significantly on the knowledge, skills and confidence of staff.

The nursery team included qualified early years practitioners as well as staff continuing to develop their professional qualifications.

A structured training programme was developed to support staff development and maintain professional standards.

Training included opportunities linked to relevant **SSSC requirements** and professional learning through organisations including the **National Day Nurseries Association (NDNA)**.

The aim of professional development is not simply to meet regulatory requirements, but to improve everyday practice and outcomes for children.

Training, staff supervision, professional discussion and reflection support continuous improvement across the setting.

18. Quality Assurance and Continuous Improvement

Continuous improvement remained an important priority during the year.

The nursery implemented a structured **Quality Assurance Calendar** to monitor important areas of practice.

Areas reviewed included:

- children's personal planning;
- quality of learning experiences;



- staff practice and performance;
- safety and suitability of learning environments;
- parental engagement;
- quality of observations and assessment;
- policies and procedures;
- staff training and development.

Responsibilities and review dates were allocated to support a consistent approach to quality improvement.

The organisation continues to use self-evaluation, reflection, staff discussion and feedback from families to identify strengths and areas for further development.

The trustees recognise quality assurance as an ongoing process rather than something undertaken only in preparation for external inspection.

19. Safeguarding, Health and Wellbeing

The health, safety and wellbeing of children remain fundamental priorities across the charity.

Policies, procedures and risk assessments are reviewed to support safe delivery of nursery, school and community activities.

Staff are expected to maintain appropriate safeguarding awareness and follow procedures relating to child protection, health and safety, allergies, medication, infection prevention, emergency arrangements and children's individual needs.

The organisation also recognises that wellbeing includes emotional safety.

Children are encouraged to communicate their views, make choices, develop relationships and feel respected within the environment.

20. Community Engagement and Partnerships

Fun Little Education continued to operate not only as an educational provider but also as a community organisation.

Our activities bring together children, parents, teachers, practitioners and families from different backgrounds.



The charity continued to cooperate with local and national partners in order to increase educational opportunities available to children.

Partnership working has included relationships with local authorities, Polish institutions, educational organisations and organisations supporting Polish education abroad.

The charity's documented activities include cooperation with local councils, educational partners and Polish organisations in promoting bilingual education and cultural inclusion.

The development of the partnership with West Lothian Council has been particularly important in strengthening the charity's local role.

21. Public Benefit

The trustees have considered the public benefit delivered by the organisation.

Fun Little Education provides clear educational and community benefit by supporting children and families through early learning, education, bilingualism, cultural education, holiday provision and community activities.

Children benefit through:

- improved language and communication skills;
- increased confidence;
- social interaction and friendships;
- access to educational opportunities;
- development of literacy and numeracy;
- improved independence;
- cultural awareness;
- opportunities for creativity;
- emotional wellbeing;
- stronger connection with family heritage.

Families benefit from access to childcare, funded Early Learning and Childcare, Polish-language provision, holiday activities and educational support.

The wider community benefits from activities encouraging integration, diversity, cultural understanding and positive relationships between different communities.



The charity remains open and inclusive and seeks to reduce barriers to participation wherever reasonably possible.

22. Achievements During the Year

The trustees consider the period from **1 February 2025 to 31 January 2026** to have been a significant year of development.

Key achievements included:

- continued delivery of regular Polish Supplementary School provision;
- continued development of Polish language and cultural education;
- provision for both Polish-speaking and multilingual children;
- delivery of educational and cultural projects;
- implementation of Summer Camps 2025;
- securing external grant support for educational provision;
- delivery of the Kraków educational and cultural project;
- continued development of Fun Little Education Nursery;
- 41 children attending the nursery;
- increased demand for extended nursery sessions;
- establishment of funded Early Learning and Childcare partnership with West Lothian Council from 1 May 2025;
- continued use of Learning Journals and developmental tracking;
- implementation of a structured nursery Quality Assurance Calendar;
- continued professional development of staff;
- increased family engagement;
- delivery of bilingualism support for parents;
- strengthening relationships with local and educational partners.

The trustees continue to monitor income and expenditure carefully to ensure that resources are used effectively in pursuit of the charity's purposes.



23. Funding

The charity receives income from a combination of sources including:

- parental contributions and fees;
- nursery income;
- funded Early Learning and Childcare;
- grants;
- educational project funding;
- community and institutional support;
- other charitable income.

24. Risk Management

The trustees recognise their responsibility to identify and manage significant risks that could affect the charity.

Key areas considered include:

- safeguarding and child protection;
- health and safety;
- staffing and recruitment;
- staff qualifications and training;
- financial sustainability;
- grant dependency;
- premises and operating costs;
- regulatory compliance;
- data protection;
- insurance;
- continuity of nursery and school provision.

Risks are managed through policies, procedures, staff training, financial monitoring, appropriate insurance, risk assessments and regular review of operational practice.

Particular attention continues to be given to maintaining sufficient staffing, meeting regulatory requirements and ensuring sustainable financial planning as the organisation grows.



25. Plans for the Future

Fun Little Education intends to continue developing its educational and community provision while maintaining the quality and sustainability of existing services.

Priorities include:

- continuing to develop Fun Little Education Nursery;
- maintaining the partnership with West Lothian Council;
- continuing to improve quality assurance;
- investing in staff qualifications and professional development;
- further developing child-led learning and personal planning;
- strengthening family engagement;
- continuing Friday and Saturday Polish-language education;
- further developing provision for children learning Polish as a second or heritage language;
- supporting older pupils in developing advanced Polish-language skills;
- continuing cultural, historical and heritage projects;
- providing future summer camps and holiday activities;
- expanding educational partnerships;
- seeking external funding for educational and cultural activities;
- maintaining safe and sustainable premises;
- investing in teaching and nursery resources;
- continuing to promote bilingualism and multilingualism;
- strengthening Fun Little Education's role as a bridge between Polish and Scottish communities.

The trustees will continue to monitor the needs of families and adapt provision accordingly.



26. Conclusion

The period **1 February 2025 to 31 January 2026** was a year of significant development for Fun Little Education.

The charity continued to combine early years education, Polish supplementary education, multilingualism, cultural heritage and community engagement within one organisation.

The establishment of the funded Early Learning and Childcare partnership with West Lothian Council was an important milestone for the nursery, while continued external funding enabled the school to broaden opportunities available to children and young people.

The organisation also maintained its focus on quality improvement, staff development, family engagement and sustainable financial management.

The trustees would like to express their appreciation to all **teachers, early years practitioners, staff, volunteers, parents, families, funders, partner organisations and supporters** who contributed to the work of Fun Little Education during the year.

Most importantly, the charity remains committed to ensuring that children have a safe, welcoming and inspiring place where they can:

learn, explore, communicate, create, develop friendships, build confidence and feel proud of the languages and cultures that form part of their identity.